

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution	WILLINDON COLLEGE, SANGLI
1.2 Address Line 1	P.O. Willingdon College
Address Line 2	Vishrambag,
City/Town	SANGLI
State	Maharashtra
Pin Code	416 415
Institution e-mail address	wdnsangli@gmail.com
Contact Nos.	0233-3025150-54, 2601131
Name of the Head of the Institution:	DR. B. V. TAMHANKAR
Tel. No. with STD Code:	0233-2601131
Mobile:	+91 9225340924
Name of the IQAC Co-ordinator:	PROF. AKHALAQ TADE
Mobile:	+91 9890903322
IQAC e-mail address:	iqacwdn@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) **Not Yet Allotted**

1.4 Website address:	www.willingdoncollege.in
Web-link of the AQAR:	www.willingdoncollege.in/iqac

1.5 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺⁺	81/100	2004	2004-09

1.6 Date of Establishment of IQAC : DD/MM/YYYY

12/08/2013

1.7 AQAR for the year

2014-15

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2004-05 to 2008-09 submitted to NAAC on 22/11/2016
- ii. AQAR 2009-10 to 2012-13 submitted to NAAC on 10/03/2016

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)
 TEI (Edu) Engineering Health Science Management
 Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (<i>Specify</i>)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="7"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="0"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="0"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="0"/>
2.9 Total No. of members	<input type="text" value="13"/>

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? No Yes

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

International National State Institution Level Total Nos.

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The College IQAC meets periodically and discusses various issues of growth and development of the college. Looking to the need and potential of staff, IQAC has suggested to establish a Research Centre for Science subjects and submit a proposal to start the PG programs like M.Sc.

Some of the discussed issues are -

1. Organised workshop on preparation of departmental profile.
2. Successfully conducted COC courses in subjects like Microbiology (Tissue Culture) and Physics (Instrumentation).
3. Successfully conducted maximum extension activities under NCC, NSS and Sports.
4. Encouraged teachers to publish research papers, books, chapters etc.
5. Organized guest / expert lectures
6. Organized maximum number of student-centered activities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year -

Sr.	Plan of Action	Outcome
1.	To continue existing lecture series 1. R.N.Joshi Memorial Lecture Series 2. T.M.Joshi Memorial Lecture Series 3. V.S. Khandekar Memorial Lecture Series	Successfully conducted. 1) 23/01/2015 2) 21/01/2015 3) 02/09/2015
2.	To organize Alumni Meet	Successfully conducted on 19/01/2014.
3.	Submitting Minor and Major Research Project Proposals	Submitted. Dr. S. R. Kumbhar
4.	To organize Annual Prize Distribution Ceremony	Successfully organized on 31/01/2015
5.	To celebrate National Science Day	Successfully organized on 26/02/2015
6.	Organisation of Study Tour by various Departments	Successfully organized.
7.	To upgrade Language Laboratory	Successfully done
8.	To start Certificate Course in 'Spoken English'	Successfully conducted by Department of English Opening 11/12/2014 by Dr. R. S. Dhillon
9.	To organize Women empowerment activity	Successfully organized Maha-hadga on 30/09/2014
10.	To organize Staff welfare activity	Tour to Almatti Dam on 07/09/2014
11.	To organize Campus Interview	Successfully organized on 26/08/2014
12.	To organize Swach Bharat Abhiyan	Successfully organized on 02/10/2014
13.	To organize NSS Residential Camp	Successfully organized during the period from 18-24/12/2014
14.	To organize 'Tilgul Kavi Sammelan'	Successfully organized on 15/01/2015
15.	To organize 'WILSOFT-2014' Event	Successfully organized on 07/01/2015
16.	To organize Matdar Jagruti Abhiyan	Successfully organized on 02/10/2014
17.	To organize Guest Lectures on "Challenge of Indian Economy in 21st Century"	Successfully organized on 16/12/2014
18.	To conduct Traditional Day	Conducted on 29/01/2015
19.	To conduct workshops under Lead College Activity	Successfully organized on 07/10/2014
20.	To arrange Ramanujam Quiz	Successfully organized by Dept. of Maths. on 22/01/2015
21.	To organize Statistics Quiz	Successfully organized by Dept. of Stat. on 08/02/2015
22.	To organize One day workshop by Mathematics Department on NET/ SET	Successfully organized on 13/09/2014.
23.	To organize B.C.S syllabus workshop	Successfully organized on 07/08/2014
24.	To organize Law Literacy workshop	Successfully organized on 23/08/2014
25.	To organize Disaster management workshop	Successfully organized on 23/08/2014

Sr.	Plan of Action	Outcome
26	To organize Chhatrasabha Workshop	Successfully organized on 31/12/2014
27	To organize workshop on “Core Concept in Geography”	Successfully organized on 27/11/2014
28	To organize ferment program by Pastur Club	Successfully organized on 24/01/2015
29	To organize workshop on History	Successfully organized on 09/10/2014

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

 Management Syndicate any other body

Provide the details of the action taken

Nil

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	06	-	-	-
UG	18	-	03	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others (COC)	02	-	-	-
Total	26	-	03	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS /Core/Elective option /-Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	18
Trimester	00
Annual	02
CBCS	06

1.3 Feedback from stakeholders* (On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi is revised by the University every three years.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	50	27	20	01	02

2.2 No. of permanent faculty with Ph.D.

22

(Appendix : C-II-2.5/14-15)

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Principal		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	24	00	00	00	00	00	00	00	24

2.4 No. of Guest and Visiting faculty and Temporary faculty

NIL

NIL

CONTRACT+CHB
18+61 = 79

2.5 Faculty participation in conferences and symposia :

(Appendix : C-II-2.5/14-15)

No. of Faculty	International level	National level	State level	Univ. level
Attended	07	28	35	00
Presented papers	6	30	09	00
Resource Persons	01	07	1	09

2.6 Innovative processes adopted by the Institution in Teaching and Learning:

Some of the subjects have implemented teaching methods like Seminars, Group Discussions, Webinar, Online lecture through Internet. In addition ICT based teaching is also adopted.

2.7 Total No. of actual teaching days during this academic year

252

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

YES

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop.

08	00	19
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(Appendix : C-II-2.9/14-15)

2.10 Average percentage of attendance of students

Above 75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division (Final Year)			
		Distinction %	I %	II %	Total Pass %
B.A. Marathi	12	0	16.66	66.66	89.57
B.A. Hindi	28	3.57	25	46.82	75
B.A. English	17	17.64	41.17	35.29	94.2
B.A. Sanskrit	05	0	80	20	100
B.A. Economics	23	13.4	34.79	39.13	86.96
B.A. History	22	05	18	45	68
B.A. Geography	21	19.4	38	33.33	90.73
B.Sc. Physics	26	10.4	39	10.4	67.6
B.Sc. Chemistry	72	29.16	40.27	11.11	93.5
B.Sc. Mathamatics	45	51.11	20	2.22	73.33
B.Sc. Statistics	26	19.26	26.92	53.85	100
B.Sc. Electronics	11	0	54.55	9.1	63.64
B.Sc. Botany	15	20	46.0	0	66.0
B.Sc. Zoology	18	38.8	38.8	22.22	100
B.Sc. Microbiology	18	44.44	27.77	22.22	94.4
B.Sc. Biotechnology	17	41.18	29.41	29.41	100
B.Sc. Comp. Sc.	16	31	63	6	100
B.C.S.	48	18.75	35.41	20.83	100
M.A. Marathi	27	0	59.25	29.62	88.87
M.A. English	25	0	0	36	44.0
M.A. Sanskrit	8	0	80	20	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC has discussed in its meeting about the academic performance of students and suggested recommendations for improvement of performance. Some of them are as below,

1. More attention should be given to classroom attendance.
2. Seminars to be conducted regularly in the class-rooms.
3. Use of Departmental Library to be encouraged.
4. Special Guidance to be provided to weaker student .
5. Field visits to be organized.
6. Latest developed technology should be implemented.
7. ICT should be increased in teaching and learning
8. Enhancement of learning infrastructure in the form of ICT support, equipment's etc.

2.13 Initiatives undertaken towards faculty development : (Appendix : C-II-2.13 / 14-15)

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	-
Staff training conducted by the university	01
Staff training conducted by other institutions	22
Summer / Winter schools, Workshops, etc.	00
Others STC	01

2.14 Details of Administrative and Technical staff -

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	67	26	Nil	00
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC encourages teachers to undertake Major and Minor Research Projects. It has also suggested to establish a Research Committee in the College to assist and guide teachers for research.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	00	01
Outlay in Rs. Lakhs	5,94,800	5,37,200	00	00

(Appendix : C-III-3.2 / 14-15)

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	00	00
Non-Peer Review Journals	16	13	08
e-Journals	02	01	00
Conference proceedings	00	11	04

(Appendix : C-III-3.4 / 14-15)

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (In Lakhs)	Received
Major projects	2014-15	Nil	Nil	Nil
Minor Projects	2014-2015	Nil	Nil	Nil
Interdisciplinary Projects	2014-15	Nil	Nil	Nil
Industry sponsored	2014-15	Nil	Nil	Nil
Projects sponsored by the University/ College	2014-15	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	2014-15	Nil	Nil	Nil
Any other(Specify) Major Project	2014-15	DST	Nil	Nil
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

(Appendix : C-III-3.7 / 14-15)

3.8 No. of University Departments receiving funds from “Not Applicable”

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
DST INSPIRE CE Any Other (specify)

Grand Received = 8,00,000/-

3.10 Revenue generated through consultancy

3.11 No. of conferences / Workshop Organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	03	01
Sponsoring agencies	--	--	--	--	--

(Appendix : C-III-3.11 / 14-15)

3.12 No. of faculty served as experts, chairpersons or resource persons

35

(Appendix : C-III-3.12 / 14-15)

3.13 No. of collaborations

0

International

0

National

0

Any other

0

3.14 No. of linkages/ MOU created during this year

04

3.15 Total budget for research for current year in lakhs:

From funding agency

Nil

From Management of University/College

--

Total

Nil

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
0	-	0	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

10

(Appendix : C-III-3.18 / 14-15)

26

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

00

SRF

00

Project Fellows

00

Any other

00

3.21 No. of students Participated in NSS events: (Total Strength - 100)

University level

15

State level

01

National level

00

International level

00

(Appendix : C-III-3.21 / 14-15)

3.22 No. of students participated in NCC events: **(Total Strength - 43)**

University level	<input type="text" value="20"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="14"/>	International level	<input type="text" value="00"/>

(Appendix : C-III-3.22 / 13-14)

3.23 No. of Awards won in NSS:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="01"/>	International level	<input type="text" value="00"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="00"/>	College forum	<input type="text" value="06"/>
NCC	<input type="text" value="06"/>	NSS	<input type="text" value="03"/>
		Any other	<input type="text" value="01"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility -

- Blood Donation – 27/12/21014
- Law Literacy Camp - 23/08/2014
- Campus Interview- 26/08/2014
- Voters Awareness Program 02/10/2014
- Swacha Bharat Abhiyan- 02/10/2014
- Women's Empowerment Programme.
- Tree Plantation

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	22 Acre	00	00	22 Acre
Class rooms	28	Nil	UGC & Management	28
Laboratories	13	00	Management Fund	13
Seminar Halls (Velankar Hall)	01	00	Management Fund	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	05	00	-	02
Value of the equipment purchased during the year (Rs. in Lakhs)	00	00	-	00
Others (Language Laboratory)	01	00	--	01

4.2 Computerization of Administration and Library

Computers and Printers have been provided to Clerical staff working in the office and various departments. A software is installed for Accounts, Paysheet section, Scholarships, Students admissions etc. A software is installed for Library and data-feeding work is in progress in order to provide Computerized Library Services.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	45543	3974388	595	90376	46138	4064764
Reference Books	41484	5595504	110	45709	41594	5641213
e-Books	125000	5500	10000	5500	135000	5500
Journals	103	35000	11	5000	114	40000
e-Journals	6000+	5500	00	00	6000+	5500
Digital Database	00	00	00	00	00	00
CD & Video	06	00	00	00	00	3000
Bound Volumes	7250	00	60	00	7310	00

4.4 Technology up gradation (overall) (Appendix : C-IV-4.4 / 14-15)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	156	05	02	02	01	11	144	01
Added	02	00	00	00	00	02	04	00
Total	158	05	02	02	01	13	146	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

We have Fibre Optics Cable with LAN facility provided by the Society with unlimited data access. The facility is utilized by Office and various Departments for administration and academic as well as research work.

4.6 Amount spent on maintenance in lakhs: (Appendix : C-IV-4.6 / 14-15)

i) ICT	1.91559
ii) Campus Infrastructure and facilities	2.96350
iii) Equipments	0.26650
iv) Others (Furniture)	0.09181
Total :	5.24140

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC has discussed the issue of Students Support Services like Remedial Coaching Centre, Competitive Examination Guidance Centre have been advised by the IQAC.

5.2 Efforts made by the institution for tracking the progression

Remedial Coaching for Subjects like Physics and English have been implemented. Slow learners are advised to have more group discussions and they are asked to take active part in Seminars. Student Interaction involving communication has been encouraged.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others	Total
1598	423	--	Nil	2021

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

No	%
1145	56.66

Men

No	%
876	43.34

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
990	284	7	456	1	1737	1045	318	6	3614	1	2021

Demand ratio 1 : 1.1

Dropout % : Drop-out percentage is negligible i.e. less than 5.6 %.

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Special coaching for Competitive Exam for S.C. and S.T. students

No. of students beneficiaries 25

5.5 No. of students qualified in these examinations (Appendix : C-V-5.5 / 13-14)

NET	01	SET/SLET	1	GATE	0	CAT	0	0
IAS/IPS etc	0	State PSC	0	UPSC	0	Others (Ph.D.)	0	0

5.6 Details of student counselling and career guidance

Students are taking the benefits of NCC B and C certificates for getting recruitments in State POLICE/CRPF/ARMY. Guest lecture and seminar for placement and career counselling. Effort by teacher at departmental level.

No. of students benefitted 350-400

5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04 (TCS)	435	00	Not Available

5.8 Details of gender sensitization programmes

Every year we celebrate 8th March as Women Empowerment Day. On this occasion we organise special programme to aware the women about their rights. This year we conducted a special One day programme on Laws and rights for Women. Advocates from Bar Association have spared their full day and guided the college girl students. More than 200 girls attended this programme, discussed issues related to women empowerment, women safety and women rights etc. A separate programme on problems and health awareness was organized by sexual harassment and prevention cell for the female students in the college. Ten days workshop on personality development and beauty culture had successfully organized.

- a) Haemoglobin check-up camp January 2015
- b) Lecture on Softskills for Women- Dr. Balwant Jeurkar
- c) Women contribution in Hindi Language- Dr. A. D. Nikam

5.9 Students Activities

(Appendix : C-V-5.9 / 14-15)

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

(Appendix : C-V- 5.10 / 14-15)

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	859	2942900/-
Financial support from other sources	NA	NA
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

(Appendix : C-V-5.11 / 13-14)

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed : Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

1) **OUR VISION :**

**PROGRESSIVE DEVELOPMENT OF STUDENTS THROUGH
QUALITY AND AFFORDABLE EDUCATION**

2) **OUR MISSION :**

***TO ASPIRE AND STRIVE FOR EXCELLENCE IN EDUCATION
BY DEVELOPING INTELLECTUAL POTENTIAL OF LEARNERS.***

3) **OUR GOALS AND OBJECTIVES :**

- ***To provide dynamic and creative academic environment in order to tap and nurture talent of students for the development of professional skills and all round personality.***
- ***To impart quality education through traditional and innovative teaching-learning practices.***
- ***To inculcate human and moral values and sense of nationalism.***

6.2 Does the Institution has a management Information System

The College has MIS and it is functioning well for the benefit of the Institute.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Active participation of teachers in framing and restructuring curricula at University level.
2. Participation of teachers in relevant workshops and also as Resource Persons.
3. Organization of Workshops on Revised Syllabi with the help and funding from University.
4. Efforts in increasing the educational quality.

6.3.2 Teaching and Learning

- Blending of conventional and ICT enabled teaching methods
- Students centric interactive teaching methods such as Seminars, Group discussions etc.
- Remedial coaching to weaker students
- Preparation of Academic and Activity Calendar
- Preparation and execution of teaching plan
- Time table preparation and daily entry of academic activities in teachers' diary.
- Periodic review of syllabus in departmental meetings.
- Scrutiny and assigning of API scores at the end of each academic year.
- Field based studies and surveys to enrich teaching and learning process – geography, electronics
- Staffs are encouraged to be a lifelong learner by continuously enhancing their skills.
- The college deputed the faculty to attend Orientation / Refresher /winter/summer courses, training programmes and seminar/ conference/ Workshop to update their knowledge.
- Faculty is also encouraged to visit other institutions of academic excellence and adopt their best practices in teaching and learning.
- The faculties are motivated to prepare resource material for teaching-learning. They worked as Guest lecturers, Subject experts, Examiners, Moderators, An observers, Ph.D. and M.Phil Guides, Referees, Co-ordinators, editors, Presiding officers in different elections, chaired persons etc.

6.3.3 Examination and Evaluation

- The College has been assigned the responsibility of conducting the University examination and assessment of first year B.A., B.C.S. and B.Sc. degree. The college also conducts University examinations and faculty members evaluate the theory and practical papers.
- Unit tests, Class tests, Question-Answer Quiz, Group discussions etc. are conducted by teachers in Class-rooms.
- More focus is given on Class-room Seminars, Group discussions for Post-graduate students.
- Internal examination has multiple and subjective questions, orals, seminars, and projects

6.3.4 Research and Development

- Administrative support is given to teachers for undertaking Research Projects.
- Awareness and guidelines about various funding agencies is provided.
- For quality improvement the college has well organized research Committee to promote research activities.
- The research committee inspires the teachers to prepare research projects, papers and participate in seminars and symposium.
- Major and Minor research projects grant have been sanctioned by UGC to various teachers.
- Special leaves to teacher for research work.
- The Principal encourages faculties to undertake MRPs, to present and publish research papers/articles, and to participate in various seminars/conferences/workshops at international/national /regional level.
- The Ph.D. holder faculties are motivated to become research guides.
- Faculty members work as research guide, referee for M.Phil and Ph. D
- Students are motivated to do research by providing them small projects related to the curriculum or of societal interest.
- The INFLIBNET facility is utilised to refer to e-journals, e-books and promote research environment.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The college has separate library building which contains more than 1,00,000 books which includes reference books, bound volumes, journals, magazines and text books.
- Digitization of old and rare manuscripts
- Free Online e-books.
- Enhancing the competence building of library staff through training.
- We have four Computer Laboratories consisting of more than 60 computers for use students. There are ten computers for administration purpose. The Examination Section has one computer.
- The College has Language Laboratory consisting of 36 computers which used by language departments.
- The college building has 28 classrooms and 13 laboratories. All the laboratories are well equipped. Laboratories of Physics, Chemistry, Botany, Zoology and Microbiology are almost ready to apply for recognition as Research Laboratories for M.Phil/Ph.D.
- College Gymkhana has athletic track, Kho-kho ground, Kabaddi, Cricket and Tennis Court. There is a Badminton Court.

6.3.6 Human Resource Management

College has few vacant posts of teaching and non-teaching faculty, but existing faculty members are utilising for their full strength along with few temporary faculty members. Total 17 temporary teaching staff were appointed by the management along with 05 non teaching staff.

6.3.7 Faculty and Staff recruitment

Recruitment is done as per the state government and University rules.

6.3.8 Industry Interaction / Collaboration

- College has approached some industries for collaboration. The college has signed four MOUs with some research centres and private laboratories.
- Industrial tours and field visits are organized interaction with industry.
- Formation of interaction cell for industrial visits

6.3.9 Admission of Students

- Admissions are as per reservation policy of state government.
- Counselling to students to choose appropriate choice/ combinations of subjects in various faculties at the time of admission.
- Support of computational access to the rural students in the college.

6.4 Welfare schemes for

Teaching and Non teaching	<ol style="list-style-type: none"> 1. Loan facility is provided through Credit Co-operative Society. College has provided space and infrastructure free of cost, for the Willingdon College Employees Credit Co-operative Society Ltd. 2. The College has provided Diwali Festival Advance to Non-teaching employees. 3. Share of EPF of the non-teaching staff of Self-finance courses is borne by the Management. 4. A pair of Uniform to 4th class non-teaching staff is provided by the Management. 5. Medical Insurance of confirmed non-teaching employees of self-financing courses is being borne by the Management. 6. Staff quarters to has been provided to the teaching and non-teaching staff.
Students	Nil

6.5 Total corpus fund generated 6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	No	No	No	No

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

1. Departmental level parents meets and interaction with teacher (BCS).
2. Some Department Heads interact with the students regarding their students progress

6.13 Development programmes for support staff

Motivated support staff to attend seminars and conferences organised for them.

Motivated support staff to use of ICT in administrative and examination work.

Deccan Education Society organizes relevant workshops for Non teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Institute has taken a drive to have the green campus and we have planted many trees in the campus with the help of Aluminas, Sports persons, Staff and N.S.S. students. Moreover the students of N.C.C. and N.S.S. are regularly rendering their services to clean the campus. B.Sc.,M.Sc. students were assigned special work regarding the conservation of some trees in the campus

- Tree Plantation
- Utilisation of wastewater from water purification plant RO system
- Energy conservation (Solar water heating system at ladies Hostel)

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Onsite Learning Innovative Technique for Electronics students in different field and environment.
- New Scientific Teaching Technique Hypothesis of Ayurvedic treatment to prevent the breast cancer by Sanskrit Department.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. The Study Tours by various departments have been organised as per university syllabus.
2. The lectures on Women's Empowerment have been organised regularly.
3. Organized Workshop on BCS syllabus.
4. Willsoft and Tilgul programme arranged successfully.
5. Staff welfare activities were organized
6. Literacy Workshop has been organised
7. Guest lecture was organized in economics .
8. The various lecture series have been continued.
9. The Alumni Meet has been organised successfully.
10. Teachers have been encouraged to submit Major and Minor Research Project Proposals
11. The Annual Sports Day has been celebrated enthusiastically.
12. Science Exhibition was organised on 26 February.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Generation of Language Resources for acquisition of Sanskrit as a second language for beginners.
2. GIS Mapping of Domestic Urban Waste - A Case Study by Geography Department.
3. Instrument Awareness Programme for the beginners by Electronics Department.
4. Institute has taken a drive to have the green campus and we have planted many trees in the campus with the help of Aluminas, Sports persons, Staff and N.S.S. students to make the Campus ecofriendly.

7.4 Contribution to environmental awareness / protection

The college is highly sensitive regarding its environmental awareness and protection. Though the college is in draught prone area of Sangli district, the college has successfully made provision of bore wells and unique water storage system and variety of trees are planted and protected in the vast area of 22 acres of the college.

Street lights are replaced by LED to reduce heating and electricity consumption.

To increase the water level trenches are constructed at various places which helps to percolate the water into the earth

7.5 Whether environmental audit was conducted? No Yes

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strengths:

- Good infrastructural facilities and well equipped laboratories.
- Rich Library facility.
- Number of Programme options
- Highly qualified faculty.
- Good number of publications

Weaknesses:

- Vacancies of Teaching and Non-teaching staff due to Government recruitment policies.
- Lack of funds from Government for maintenance and development.

Opportunities:

- To organize International seminars/conferences
- To enhance college-industry-community network
- To strengthen consultancy practices.
- To start new PG programmes.

Challenges :

- To maintain the all round development of the college.
- Fund raising problem as college is in draught prone area.
- Most of the students are from lower income group.

8.Plans of institution for next year

1. Submission of more Minor and Major research project.
2. Submission of proposal for Research Centre of Laboratories.
3. Submission of proposals for National, International level seminar from various department.
4. Identify more best practices and institutionalize them
5. Focus on student centric activities to enhance their skills.
6. More emphasis on faculty development .
7. Identify more 'Best Practices' and institutionalize them.
8. Focus on 'Student-centric' activities to enhance their skills.
9. More emphasis on 'Faculty Development'.
10. To continue T.M.Joshi Memorial Lecture Series.
11. To continue R.N.Joshi Memorial Lecture Series.
12. To continue V.S. Page Vichar Manch Lecture Series.
13. To organise events like - WILLSOFT, FERMENT.
14. To organise DST-INSPIRE CAMP.
15. To conduct Certificate Course in Spoken English.
16. To organize Experts'/Guest Lectures on various topics.
17. To conduct Workshops under Lead College Activity.
18. To organize Seminars / Workshops under various departments.
19. To encourage students to participate in NSS, NCC, Cultural and Sports activities .
20. To organize Annual Prize Distribution Ceremony.
21. To observe Cleanliness Drive on the eve of Mahatma Gandhi Jayanti.

ACADEMIC CALENDAR 2014-2015

FIRST TERM	
Admission Process	First week of June, 2014
Date of commencement of First Term	18 th June 2014
R.N. Joshi Memorial Lecture Series	August, 2014
D.E.Society Founders' Day	9th August, 2014
Celebration of Independence Day	15th August, 2014
Teachers' Day	05th September, 2014
Internal Evaluation of University Examinations	September, 2014
<i>Chhatra Sabha</i> (University Representative Meet)	September, 2014
Cleanliness Drive on the eve of M. Gandhi Jayanti	02 October, 2014
Last date of of First term	26 th October 2014
SECOND TERM	
Date of commencement of Second Term	15 th November 2014
V.S. Page Forum	December, 2014
Study Tours	Dec.2014 - Jan., 2015
Annual Sports	January, 2015
150th Birth Anniversary of Swami Vivekanand	January, 2015
Alumni Meet	January, 2015
Tilgul Kavi Sammelan	January, 2015
T.M. Joshi Forum	January, 2015
Traditional Day	January, 2015
Saree-Day & Tie-Day	January, 2015
NSS Residential Camp	First week of January, 2015
WILLSOFT-2014	Second week of January, 2015
FERMENT-2014	Third week of January, 2015
Work-shops under Lead College Activity	Fourth week of January, 2015
Celebration of Republic Day	26th January, 2015
Annual Prize Distribution Ceremony	February, 2015
Collection of Students' feedback on Teachers	First week of January
Internal Evaluation of University Examinations	February, 2015
National Science Day	28th February, 2015
Last date of Second Term	30 th April 2015

Note -

- Activities under various Departments, NCC, NSS, Cultural and Sports are carried-out throughout the year.
- College also observes Birth & Death Anniversaries of National personalities, various days of National and International importance etc.
- Examinations of Shivaji University are conducted in the college campus as per University Schedule.

Prof.A.Z.Tade
Director, IQAC

Dr.B.V.Tamhankar
Chairperson, IQAC